

IS 616: Large Scale Data Analysis and Visualization



Data graphics visually display measured quantities by means of the combined use of points, lines, a coordinate system, numbers, symbols, words, shading, and color.



The use of abstract, non-representational pictures to show numbers is a surprisingly recent invention, perhaps because of the diversity of skills required—the visual-artistic, empirical-statistical, and mathematical.

It was not until 1750–1800 that statistical graphics length and area to show quantity, time-series, scatterplots, and multivariate displays—were invented, long after such triumphs of mathematical ingenuity as logarithms, Cartesian coordinates, the calculus, and the basics of probability theory.



# Theory of Data Graphics

The emphasis is on maximizing principles, empirical measures of graphical performance, and the sequential improvement of graphics through revision and editing.



Excellence in statistical graphics consists of complex ideas communicated with clarity, precision, and efficiency. Graphical displays should

- Show the data
- Induce the viewer to think about the substance rather than about methodology, graphic design, the technology of graphic production, or something else
- Avoid distorting what the data have to say
- Present many numbers in a small space
- Make large data sets coherent



Excellence in statistical graphics consists of complex ideas communicated with clarity, precision, and efficiency. Graphical displays should

- Encourage the eye to compare different pieces of data
- Reveal the data at several levels of detail, from a broad overview to the fine structure
- Serve a reasonably clear purpose: description, exploration, tabulation, or decoration
- Be closely integrated with the statistical and verbal descriptions of a data set.



# Principles of graphical excellence



Graphical excellence is the well-designed presentation of interesting data—a matter of *substance*, of *statistics*, and of *design*.

Graphical excellence consists of complex ideas communicated with clarity, precision, and efficiency.



# Principles of graphical excellence



Graphical excellence is that which gives to the viewer the greatest number of ideas in the shortest time with the least ink in the smallest space.

Graphical excellence is nearly always multivariate.

And graphical excellence requires telling the truth about the data.



# The principles



# Avoid distorting what the data have to say: **The Lie Factor**















### Distortions of data

I think I see that area B is 3.14 times bigger than area A. Is that correct?



"A graphic does not distort if the visual representation of the data is consistent with the numerical representation."

"At any rate, given the perceptual difficulties, the best we can hope for is some uniformity in graphics (if not in the perceivers) and some assurance that perceivers have a fair chance of getting the numbers right."



### Distortions of data

Two principles lead toward these goals and, in consequence, enhance graphical integrity:

The representation of numbers, as physically measured on the surface of the graphic itself, should be directly proportional to the numerical quantities represented.

Clear, detailed, and thorough labeling should be used to defeat graphical distortion and ambiguity. Write out explanations of the data on the graphic itself. Label important events in the data.



Violations of the first principle constitute one form of graphic misrepresentation, measured by the

# Lie Factor = $\frac{\text{size of effect shown in graphic}}{\text{size of effect in data}}$

If the Lie Factor is equal to one, then the graphic might be doing a reasonable job of accurately representing the underlying numbers. Lie Factors greater than 1.05 or less than .95 indicate substantial distortion, far beyond minor inaccuracies in plotting.





This line, representing 18 miles per

This line, representing 27.5 miles per gallon in 1985, is 5.3 inches long.



Here is an extreme example. A newspaper reported that the U.S. Congress and the Department of Transportation had set a series of fuel economy standards to be met by automobile manufacturers, beginning with 18 miles per gallon in 1978 and moving in steps up to 27.5 by 1985, an increase of 53 percent:

$$\frac{27.5 - 18.0}{18.0} \times 100 = 53\%$$



The magnitude of the change from 1978 to 1985 is shown in the graph by the relative lengths of the two lines:

$$\frac{5.3 - 0.6}{0.6} \times 100 = 783\%$$

Thus the numerical change of 53 percent is presented by some lines that changed 783 percent, yielding

Lie Factor 
$$=\frac{783}{53}=14.8$$







#### THE SHRINKING FAMILY DOCTOR In California

Percentage of Doctors Devoted Solely to Family Practice



Using areas for one-dimensional data with Lie Factor of 2.8







Here an increase of 454% is depicted as an increase of 4,280%, for a Lie Factor of 9.4

There are considerable ambiguities in how people perceive a twodimensional surface and then convert that perception into a onedimensional number. Changes in physical area on the surface of a graphic do not reliably produce appropriately proportional changes in perceived areas. The problem is all the worse when the areas are tricked up into three dimensions:

By surface area, the Lie Factor for this graphic is 9.4. But, if one takes the barrel metaphor seriously and assumes that the *volume* of the barrels represents the price change, then the volume from 1973 to 1979 increases 27,000 percent compared to a data increase of 454 percent, for a Lie Factor of 59.4, which is a record.



The number of information-carrying (variable) dimensions depicted should not exceed the number of dimensions in the data.







Design variation corrupts this display:





#### Show data variation, not design variation.



Show the data & induce the viewer to think about the substance: avoid **Chartjunk** 



Much of the "winter" in data graphics from the early 20th until roughly 1970 is due to the strong assumptions then...

that graphics had to be "alive," "communicatively dynamic," overdecorated and exaggerated (otherwise all the dullards in the audience would fall asleep in the face of those boring statistics).

This lead to some bizarre ornaments and other things that designer added to scientific visualizations

Luckily, this is not the most pressing issue anymore as the by now predominant computerized way of creating graphics often got the seperate profession of such "chart designers" out of the way, but many other unnecessary elements can still be chartjunk nowadays















# Chartjunk

- Some minimalistic pre-set theme (for example theme\_bw in ggplot2) can often be a quick fix to already get rid of some chartjunk
- But usually it takes some tinkering, programmatically and also using external tools (such as Inkscape) to remove everything that is unimportant
- But: Chartjunk has also attracted some interests in academia, particularly about the effect on memorability or engagement.



#### ABSTRACT

Guidelines for designing information charts often state that the presentation should reduce 'chart junk' – visual embellishments that are not essential to understanding the data.

In contrast, some popular chart designers wrap the presented data in detailed and elaborate imagery, raising the questions of whether this imagery is really as detrimental to understanding as has been proposed, and whether the visual embellishment may have other benefits. To investigate these issues, we conducted an experiment that compared embellished charts with plain ones, and measured both interpretation accuracy and long-term recall.



#### We found that

people's accuracy in describing the embellished charts was no worse than for plain charts, and that their recall after a two-to-three-week gap was significantly better. Although we are cautious about recommending that all charts be produced in this style, our results question some of the premises of the minimalist approach to chart design.

Bateman, S., Mandryk, R. L., Gutwin, C., Genest, A., McDine, D., & Brooks, C. (2010). Useful junk?: The effects of visual embellishment on comprehension and memorability of charts. Proceedings of the SIGCHI Conference on Human Factors in Computing Systems, 2573–2582. https://doi.org/10.1145/1753326.1753716





Borkin, M. A., Vo, A. A., Bylinskii, Z., Isola, P., Sunkavalli, S., Oliva, A., & Pfister, H. (2013). What Makes a Visualization Memorable? IEEE Transactions on Visualization and Computer Graphics, 19(12), 2306–2315. https://doi.org/10.1109/TVCG.2013.234



# Context is essential for graphical integrity







#### A few more data points add immensely to the account:





Imagine the very different interpretations other possible timepaths surrounding the 1955–1956 change would have:













Sabah Ibrahim @reina\_sabah

As an Indian woman, I can confirm that too much of my time is spent hiding behind a rock praying the terrifying gang of international giant ladies and their Latvian general don't find me



https://twitter.com/reina\_sabah/status/1291509085855260672



...

#### Graphics must not quote data out of context.



The emaciated, data-thin design should always provoke suspicion, for graphics often lie by omission, leaving out data sufficient for comparisons.

Leads to lack of integrity

Connected to cherry-picking the data

Be very careful with truncating axes!

The best graphic cannot help conceal selective reporting



The minimalist perspective of Tufte advocates plain and simple charts that maximize the proportion of data-ink (the ink in the chart used to represent data): The Ink Data Ratio



## Acknowledgements

https://yy.github.io/dviz-course/

https://yyahn.com/dviz-course/m05-design/class/

